



## New and Updated Compliance Rules

2022-2023

Reference	Type	Item
105	Updated	<p>The district has adopted a written policy for the administration of school fee and fine waivers and waives school fees and any fines for the loss of school property assessed by the district on children whose parents are unable to afford them, including but not limited to: (i) children living in households that meet free lunch or breakfast eligibility guidelines established by the federal government and (ii) homeless children and youth. The policy/procedures include: standards for the determination of eligibility; procedures for notification of parents or guardians, with such notice of waiver eligibility given with every bill for fees or fines; and the procedures for resolving disputes regarding the waiver of school fees.</p>
115	Updated	<p>The district provides contact information for the National Suicide Prevention Lifeline and for the Crisis Text Line on the back of each student identification card issued by the school district. If the district does not issue student identification cards to its students or all of its students, this information is published on the district website. For districts that serve pupils in any of the grades 6 through 12 and that issue an identification card to pupils in any of the grades 6 to 12, the student identification card must include contact information for the National Suicide Prevention Lifeline (988), the Crisis Text Line, and either the Safe2Help Illinois helpline or a local suicide prevention hotline or both, and identify each helpline that may be contacted through text messaging. This contact information must also be included in the school's student handbook and also the student planner if a student planner is custom printed by the school for distribution to pupils in any of the grades 6 through 12.</p>
207.B	Updated	<p>Local board of education members for the district have been made aware that if an allegation of abuse or neglect is raised to a school board member during the course of a school board meeting, then the board member must direct or cause the board to direct the superintendent or other equivalent school administrator to comply with ANCRA's requirements concerning the reporting of child abuse.</p>
211.A	Updated	<p>Each teacher in contractual continued service is evaluated in accordance with the frequency dictated by Section 24A-5 of School Code based upon the performance rating they received in their most recent evaluation.</p>
213.K	New	<p>Evidence that the superintendent reported to the State Superintendent and the applicable regional superintendent of schools any instance where the superintendent had reasonable cause to believe that any license holder had committed (i) an intentional act of abuse or neglect with the result of making a child an abused child or a neglected child, as defined in Section 3 of the Abused and Neglected Child Reporting Act, or (ii) an act of sexual misconduct as defined in Section 22-85.5 of the Illinois School Code, and that act resulted in the license holder's dismissal or resignation from the school district. The notification was sent within 30 days after the dismissal or resignation and included the IEIN of the license holder and a brief description of the misconduct alleged. The license holder was contemporaneously sent a copy by the superintendent.</p> <p>"Yes" means there was a dismissal or resignation covered by this section and all required notifications were timely sent. "No" means there was a dismissal or resignation covered by this section and the district failed to send notifications within the required timeframe. "N/A" means no instances needed to be reported.</p>



301.A	Updated	<p>The Board of Education has adopted an absenteeism and truancy policy that is communicated to students and their parent/guardian on an annual basis and that includes at least the following elements:</p> <ol style="list-style-type: none"><li>1. A definition of valid cause for absence in accordance with Section 26-2a of the School Code.</li><li>2. A description of diagnostic procedures to be used for identifying the causes of unexcused student absenteeism, which shall, at a minimum, include interviews with the student, his or her parent or guardian, and any school officials who may have information about the reasons for the student's attendance problem.</li><li>3. The identification of supportive services to be made available to truant or chronically truant students. These services shall include, but need not be limited to, parent conferences, student counseling, family counseling, and information about existing community services that are available to truant and chronically truant students and relevant to their needs.</li><li>4. Incorporation of the provisions relating to chronic absenteeism in accordance with Section 26-18 of the School Code.</li></ol>
301.C	New	<p>The district permits dropouts from the age of 17 to apply to the school district for status as a truant and permits such persons to participate in the district's various programs for truants.</p>
302.B	Updated	<p>The district has implemented a policy addressing sexual abuse of children that includes age-appropriate and evidence-informed curriculum for students in pre-K through 12th grade; evidence-informed training for school personnel on child sexual abuse; evidence-informed educational information to parents or guardians provided in the school handbook on the warning signs of a child being abused, along with any needed assistance, referral, or resource information; available counseling and resources for students affected by sexual abuse; and emotional and educational support for a child of abuse to continue to be successful in school. The policy and all training materials and instruction include a definition of prohibited grooming behaviors and boundary violations for school personnel and how to report these behaviors. The policy also addresses, without limitation:</p> <ol style="list-style-type: none"><li>1. Methods for increasing school personnel, student, and parent awareness of issues regarding sexual abuse of children, including knowledge of likely warning signs indicating that a child may be a victim of sexual abuse, awareness and knowledge of grooming behaviors and how to report those behaviors, awareness of appropriate relationships between school personnel and students based on State law, and how to prevent child abuse from happening, including, but not limited to, methods outlined in State law regarding personal health and safety education for students;</li><li>1.5 evidence-informed training that takes place no later than January 31 of each school year for school personnel on preventing, recognizing, reporting, and responding to child sexual abuse and grooming behavior, including when the grooming or abuse is committed by a member of the school community, with a discussion of the criminal statutes addressing sexual conduct between school personnel and students, professional conduct, and reporting requirements, including, but not limited to, training as outlined in Section 10-22.39 and Section 3-11 of the School Code;</li><li>2. Options that a student who is a victim of sexual abuse has to obtain assistance and intervention;</li><li>3. Available counseling options for students affected by sexual abuse;</li><li>4. Methods for educating school personnel, students, and staff on how to report child abuse to law enforcement authorities and to the Department of Children and Family Services and how to report grooming behaviors, including when the grooming or abuse is committed by a member of the school community;</li><li>5. Education and information about children's advocacy centers and sexual assault crisis centers and information about how to access a children's advocacy center or sexual assault crisis center serving the district.</li></ol>
303.G	New	<p>The school board, along with the parent/teacher advisory committee, annually reviews the student discipline policy, the implementation of the policy, and any other factors related to the safety of their schools, pupils, and staff.</p>
402.E	Updated	<p>The district has implemented a threat assessment procedure that includes the creation of a threat assessment team composed of the required membership under 105 ILCS 128/45. The district has submitted its threat assessment procedure and a list identifying the members of the school district's threat assessment team or regional behavior threat assessment and intervention team with (i) a local law enforcement agency, and (ii) the regional office of education.</p>



501.A.3	New	The district does not withhold a student's grades, transcripts, or diploma because of an unpaid balance on the student's school account
509.AF	New	The district provides a unit of instruction studying the events of Asian American history, including the history of Asian Americans in Illinois and the Midwest, as well as the contributions of Asian Americans toward advancing civil rights from the 19th century onward.
509.T.2	Updated	The health education program shall include, but is not limited to, the following major areas as a basis for curricula in all elementary and secondary schools: human ecology and health; human growth and development; the emotional, psychological, physiological, hygienic and social responsibilities of family life including sexual abstinence until marriage; prevention and control of disease, including instruction in grades 6 through 12 on the prevention, transmission and spread of AIDS; age-appropriate sexual abuse and assault awareness and prevention education in grades pre-kindergarten through 12; public and environmental health; consumer health; safety education and disaster survival; mental health and illness, which must include how and where to find mental health resources and specialized treatment in the state; personal health habits; alcohol and drug use and abuse, including the medical and legal ramifications of alcohol, drug, and tobacco use, and abuse during pregnancy; evidence-based and medically accurate information regarding sexual abstinence; the dangers of tobacco and e-cigarettes and other vapor device use; nutrition; and dental health. The program shall also provide course material and instruction to advise pupils of the Abandoned Newborn Infant Protection Act. The program shall include information about cancer, including, without limitation, types of cancer, signs and symptoms, risk factors, the importance of early prevention and detection, and information on where to go for help.
509.Y	Updated	The district has adopted and implemented a policy addressing sexual abuse of children (Erin's Law). The district offers age-appropriate and evidence-informed sexual abuse and assault awareness and prevention education in grades PreK-12
510.AB	New	The district provides a unit of instruction on media literacy, defined as the ability to access, analyze, evaluate, create, and communicate using a variety of objective forms, including, but not limited to, print, visual, audio, interactive, and digital texts.
510.AC	New	The district provides a unit of instruction studying the events of Asian American history, including the history of Asian Americans in Illinois and the Midwest, as well as the contributions of Asian Americans toward advancing civil rights from the 19th century onward.
510.P	Updated	The health education program shall include, but is not limited to, the following major educational areas as a basis for curricula in all elementary and secondary schools: human ecology and health; human growth and development; the emotional, psychological, physiological, hygienic and social responsibilities of family life including sexual abstinence until marriage; prevention and control of disease, including instruction in grades 6 through 12 on the prevention, transmission and spread of AIDS; age-appropriate sexual abuse and assault awareness and prevention education in grades pre-kindergarten through 12; public and environmental health; consumer health; safety education and disaster survival; mental health and illness, which must include how and where to find mental health resources and specialized treatment in the state; personal health habits; alcohol and drug use and abuse, including the medical and legal ramifications of alcohol, drug and tobacco use, and abuse during pregnancy; evidence-based and medically accurate information regarding sexual abstinence; the dangers of tobacco and e-cigarettes and other vapor device use; nutrition; and dental health. The program shall also provide course material and instruction to advise pupils of the Abandoned Newborn Infant Protection Act. The program shall include information about cancer, including, without limitation, types of cancer, signs and symptoms, risk factors, the importance of early prevention and detection, and information on where to go for help. Training on how to properly administer cardiopulmonary resuscitation (which training must be in accordance with standards of the American Red Cross, the American Heart Association, or another nationally recognized certifying organization) and how to use an automated external defibrillator shall also be included as a basis for curricula in all secondary schools in this State
511.A	Updated	Each pupil must, in addition to other course requirements, successfully complete the Illinois graduation requirements set forth in sections 27-22, 27-22.05, and 27-22.10 of the School Code and summarized by implementation year in ISBE's guidance document found here: <a href="https://www.isbe.net/documents/grad_require.pdf">https://www.isbe.net/documents/grad_require.pdf</a> .