REGIONAL OFFICE OF EDUCATION

MANDATED UNITS OF STUDY – SURVEY FORM

Updated 1/21

District Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Building \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This is an overview of the mandated units required of Illinois districts which is a companion piece to the larger description found at <https://www.isbe.net/Documents/IL-Mandated-Units-of-Study.pdf>. This document allows individual schools and/or the district the opportunity to document the manner in which they are meeting curricular requirements. Below, in the column to the left, you will find listed areas of study that are mandated by the Illinois School Code and Illinois Administrative Code. Since the Code frequently specifies the grade levels to receive the curriculum, the second column indicates at what grade level(s) the unit(s) should be taught.

**How is the Mandate Taught:** To concisely provide written verification that the unit of study is being taught, use the reference key at the bottom of this document to indicate the method(s) of delivery and grade(s).

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| Curriculum Area | Grade Level(s) Taught | How is the Mandate Taught/Grade:  *(Use the* ***Reference Key*** *below. Attach documents if needed.)* |
| Abduction Education  *(105 ILCS 5/27-13.2)* | Every public school  K-8 at some point |  |
| Amer. Patriotism and Government.  *(105 ILCS 5/27-3, 27-21)* | All grade levels  High School graduation requirement |  |
| Civics Education  *(105 ILCS 5/27-22)* | At least one semester in high school |  |
| Anabolic Steroid Abuse Prevention  *(105 ILCS 5/27-23.2)* | 7th-12th grades and interscholastic athletes |  |
| Black History  *(105 ILCS 5/27-20.4)* | Every school at some point |  |
| Career Education  *(23 IAC 1.420i, 1.430a)* | Every school at some point |  |
| Character Education  *(105 ILCS 27-12)* | Every public school teacher teaches |  |
| Conservation of Nat’l. Resources  *(105 ILCS 5/27-13.1)* | Every school at some point |  |
| Consumer Ed. (Gr. 9-12)  *(105 ILCS 5/27-12.1)* | High School |  |
| Drug & Substance Abuse Education  *(105 ILCS 5/27-13.2)* | K-8th each grade level |  |
| Holocaust/Genocide Ed  *(105 ILCS 5/27-20.3)* | Every school at some point |  |
| Media/Library Services  *(23 IAC 1.420.o)* | Provide program of Library/Media services for all students |  |
| Safety Education  *(105 ILCS 5/27-17)* | Grades 1-8  May be provided at other grades |  |
| Sex Education  *(105 ILCS 5/27-9.1)* | Grades 6-12 at some point in each school |  |
| U.S. History including Illinois History  *(105 ILCS 5/27-21)* | All grade levels |  |
|  |  |  |
| United States & Illinois Constitutions  *(105 ILCS 5/27-3 & 21)*  *(23 IAC 1.430b)* | All Schools – must pass an exam to graduate HS (not JH) |  |
| Women in History  *(105 ILCS 5/27-20.5)* | Every school at some point |  |
| Health Education  *(105 ILCS 110)*  *(23 IAC 1.420n, 1.430a)* | K-6 each grade,  JH = 1 semester equivalent,  HS 1 semester course |  |
| Cancer Instruction  *(105 ILCS 110/3)* | Every school at some point |  |
| \*Language Arts  *(23 IAC 1.430a)*  *(105 ILCS 5/27-1)* | All grades K-8  4 years HS |  |
| \* Reading and Communications  *(105 ILCS 5/10-20.53)* | Elementary |  |
| \* Science | All grades K-8  2 year HS |  |
| \* Mathematics | All grades K-8  3 years HS incl/ Algebra and Geometry content |  |
| \*Social Studies | All grades K-8  2 years HS including one semester of Civics and one year of US History or combination of US History and US Government |  |
| \*Physical Education *(105 ILCS 5/27-6 & 7 )* | All grades barring IL exemptions/waivers |  |
| \*Music | K-8 time discretion of district  HS 1 year choice |  |
| \*Art | K-8 time discretion of district  HS 1 year choice |  |
| \* Foreign Language | K-8 time discretion of district  HS 1 year choice |  |
| Music/Art/Foreign Language inclusive of ASL/Vocational Education | Each high school student shall complete no less than one year from the referenced subject areas as a graduation requirement. |  |
| \*Cursive Writing  105 ISCS 5/27-20.7 | Min. 1 unit of instruction by end of 5th grade |  |
| Sexual Assault Awareness *(105 ILCS 110/3)* | All grades PK-12 |  |
| Teen Dating Violence  *(105 ILCS 110/3.10)* | Grades 7-12 |  |
| Violence Prevention & Conflict Resolution  *(105 ILCS 5/27-23.4)* | Each grade level K-12 |  |
| Internet Safety Instruction *(105 ILCS 5/27-13.3)* | 3rd-12th grades |  |
| Sexual Abuse  *(105 ILCS 5/10-23.13)* | District may include age-appropriate curriculum for students in pre-K through 5th grade  (Erin’s Law) | *\*The district provides 5 days advance notice to parents prior to offering any class or course in recognizing and avoiding sexual abuse to pupils in grades kindergarten through 8.* |
| Congressional Medal of Honor Video  *(105 ILCS 5/27-3.5)* | 7th grade,  HS History/Gov. | <http://greatamericans.waywire.com/video.mason/medal-of-honor-portraits-of-val> |
| Role of contributions of US ethnic groups and labor unions  *(105 ILCS 5/27-21)* | All schools at some point |  |
| History of disabilities, people with disabilities, and disabilities rights movement  *(105 ILCS 5/27-23.8)* | No grade or time specified but done in each district |  |
| Study of the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression  *(105 ILCS 5/27-21)* | Included as part of US History instruction in a school. |  |
| AED/CPR training required in high school  *(Public Act (PA) 98-0632)* | Training on how to properly administer cardiopulmonary resuscitation (CPR) and how to use an automated external defibrillator (AED) will be included in curricula for all secondary schools within the state. |  |
| Writing Intensive Courses  *(105 ILCS 5/27-22(e)(2)* | Two years required for high school graduation with one course being English and a second being English or another subject. |  |
| Conservation of Natural Resources  *(23. ILCS 5/27-13.1)* | All public schools (K-12) must provide instruction this subject.  Elementary schools must provide a coordinated program of study. |  |
| The study of the role and contributions of lesbian, gay, bisexual, and transgender people in the history of this country and this State  *(105 ILCS 5/27-21)* | No grade or time specified but done in each district |  |
| Traffic Injury Prevention  (105 ILCS 5/27-23.11 | Grades K-8 |  |

**Reference Key:** 1 = Assemblies; 2 = Digital Audio/Cassettes/CD; 3 = Daily Routine; 4 = Discussions; 5 = Field Trips; 6 = Video; 7 = Magazines; 8 = Newspapers; 9 = Projects; 10 = Simulations; 11 = Speakers; 12 = Supplementary Books/Pamphlets; 13 = Textbooks;

14 = Other (Please Explain)

Administrator's Signature and Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\***Requirements for these items are found in 23 Ill Admin. Code in 1.420, 1.430, and/or 1.440 - **Subpart D**

**Link**: <https://goo.gl/P9epZo>

Thank you to the Will County ROE for the creation of this resource.