



## You pose a question to the class.

## TALK MOVE MAP

Then, what if...

### ↓ A STUDENT GIVES A RESPONSE.



#### You think:

Huh?? I didn't understand that at all!

useful move:

#### ▶ Say more

examples

Can you **say more about that?**

Could you **say that again?**

Can you **give an example** of what you mean?

So let me see if I understand. **Are you saying...?**



#### You think:

Gee, good point! Did everyone get that?

useful move:

#### ▶ Can someone rephrase or repeat that?

examples

Can anybody **put that in their own words?**

Who thinks they **could repeat that?**



#### You think:

I think students got that, but I need to dig deeper into this student's thinking.

useful move:

#### ▶ Why do you think that?

examples

What led you to **think about it that way?**

What's the **evidence** you used?

Can you **explain your reasoning** to us?

**How** did you **figure that out?**



#### You think:

Students heard this, but I want them to connect with this idea!

useful move:

#### ▶ What do other people think?

examples

Who **agrees or disagrees, and why?**

Who wants to **add on** to what s/he just said?

**What do you think** about that idea?

Does anyone have a **different view?**

### ↓ FACES BLANK. ONLY 2 HANDS RAISED.



#### You think:

I guess they need time to think!

▶ **Stop & Think** or **Stop & Jot** (60 seconds) then

▶ **Turn-and-talk** (60 seconds) then

▶ **Ask again!**

### ↓ A STUDENT GIVES A RESPONSE THAT IS WRONG OR CONFUSED.



#### You think:

That's the wrong answer, but it might be very productive to discuss it!

Go back to the four moves to the left:

1. **Say more**
2. **Can someone rephrase that?**
3. **Why do you think that?**
4. **What do other people think?**



#### You think:

That's the wrong answer, and it's not going to take us anywhere!

▶ **Use your best judgment about how to move on.**

examples

Can you say that again?

Does anyone have a **different view?**

Well, actually, remember when we ... (give correction)

### ↓ SEVERAL STUDENT RESPONSES ARE OFF TOPIC.



#### You think:

We've really gotten off track. Even though they're engaged, this isn't the question we're trying to consider!

▶ **Use your best judgment to get back on track.**

examples

Can you link this back to our question?

Can someone tell me how this fits in with our question?

Gee, what was our question? Let's recall where we're going...