**Description: ELA Foundational Services: Writing From Sources Kit**

This resource-rich professional development will provide educators with instructional practices to implement the Illinois Learning Standards (ILS) for the Shift Kit of Writing from Sources. The Shift Kit website will be used to facilitate the various tasks necessary to meet the standards and prepare for PARCC. Strategies and resources will be shared.

**Pre-Post**

*4=I do this routinely and with confidence. I can teach others how to do this.*

*3= I do this sometimes in my job. I can share with others my successes.*

*2=I do this sometimes this in my job. I’m not sure I’m doing it right or with consistency.*

*1= I would like more information on this area so I can do this better and with more consistency.*

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| **ELA – Writing from Sources Shift Kit** | Pre | Post |
| I can explain the organization of the Writing from Sources Shift Kit.  |  |  |
| I can identify the importance of routine writing and long term writing projects as it relates to ILS. |  |  |
| I can identify are different text structures and purposes that informational/explanatory and argumentative/opinion writing require as they are outlined in the ILS and PARCC. |  |  |
| I can engage students in argumentative/opinion writing or explanatory/informational writing activities designed to connect with other content areas. |  |  |
| I can locate additional resources for writing strategies available through ISBE and a variety of other states and websites. |  |  |
| I can include the information gained from the Writing from Sources Shift Kit into my lesson/unit planning. |  |  |

**Reflection Questions following post survey:**

In what areas did you grow the most?

 In what areas do you need further development?

What next steps do you plan to take to further develop your knowledge and skills related to Writing from Sources?