**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

The following statements relate to the targets of the Teacher Evaluation for Foundational Services training/workshop session Module 2. Please indicate your comfort level with the following:

*4= I do this routinely and with confidence. I can teach others how to do this.*

*3= I do this sometimes in my job. I can share with others my successes.*

*2= I do this sometimes this in my job. I’m not sure I’m doing it right or with consistency.*

*1= I would like more information on this area so I can do this better and with more consistency.*

|  |  |  |
| --- | --- | --- |
| Teacher Evaluation – Module 2 | Pre | Post |
| I can identify steps the PERA joint committee has to consider as part of the implementation of PERA. |  |  |
| I can identify questions the PERA joint committee has to consider as part of implementation of PERA. |  |  |
| I can identify tools and resources that have been developed by PEAC to guide districts in the work of the joint committee. |  |  |
| I can identify steps for the joint committee to consider when determining the process for measuring student growth in the teacher evaluation system. |  |  |
| I can describe communication strategies to be used by the joint committee. |  |  |

**Reflection Questions following post survey:**

1. In what areas did you grow the most?
2. In what areas do you need further development?
3. What next steps do you plan to take to further develop your knowledge and skills related to the State Model and Summative Rating?