**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

The following statements relate to the targets of the Math Foundational Services – Implementation. Please indicate your comfort level with the following:

*4=I do this routinely and with confidence. I can teach others how to do this.*

*3= I do this sometimes in my job. I can share with others my successes.*

*2=I do this sometimes this in my job. I’m not sure I’m doing it right or with consistency.*

*1= I would like more information on this area so I can do this better and with more consistency.*

|  |  |  |
| --- | --- | --- |
| Math - Implementation | Pre | Post |
| I can locate the ISBE Implementation Guide for Mathematics  |  |  |
| I can identify the steps that will move me to the left on the Implementation Guides |  |  |
| I can describe what it looks like to be fully implementing the Math standards in the yearlong classroom |  |  |
| I can demonstrate the relationship between the Math practice standards and content standards |  |  |
| I can utilize a variety of resources to help align my curriculum |  |  |
| I can utilize formative assessment to elicit direct observable evidence and modify my instruction appropriately.  |  |  |

|  |  |  |
| --- | --- | --- |
| Math Resources related to PARCC  | Pre | Post |
| I can navigate the PARCC website to be able to find valuable resources. |  |  |
| I can utilize the PARCC Informational Guides to select/create/modify meaningful classroom tools and activities |  |  |
| I can recognize the appropriate use of the Evidence Tables |  |  |
| I can select/create/modify classrooms examples utilizing the key shifts illustrated in the Evidence Tables |  |  |
| I can use the Informational Guides to inform my scope and sequence decisions |  |  |
| I can synthesize information from PARCC type I, type II, and type III tasks into instructional design |  |  |
| I can share lessons learned from the PARCC assessments related to math instruction in the classroom |  |  |

**Reflection Questions following post survey:**

1. In what areas did you grow the most?
2. In what areas do you need further development?
3. What next steps do you plan to take to further develop your knowledge and skills related to teaching/assessing Math?