

## From Morning to Night



It is morning. It is time for a new day to begin. The morning sun appears. It slowly brightens the sky.

It is noon. It is the middle of the day. The sun is high in the sky. The sunlight is bright.

It is evening. The sunlight becomes less bright. The sun is moving lower in the sky. The sky may change to a reddish color.

It is night. The sun is gone from the sky. The sky is dark without sunlight. The moon and the stars shine in the night sky. Tomorrow a new day will begin again.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** For questions 1-4, circle the correct answer.

1. What appears in the sky in the morning?



**the sun**



**the moon**

2. Where is the sun in the middle of the day?

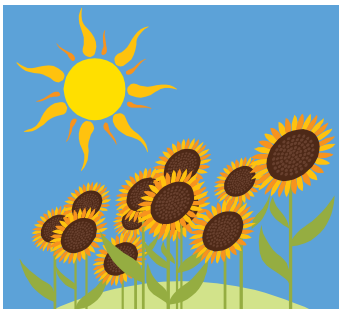


**low in the sky**

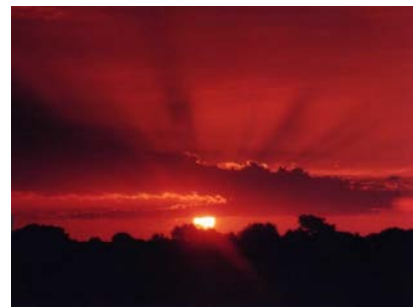


**high in the sky**

3. Where is the sun in the evening?



**high in the sky**



**low in the sky**

4. What can you see in the sky at night?



**the sun**



**the moon and stars**

5. A) When does the sunlight become less bright because the sun is moving lower in the sky?

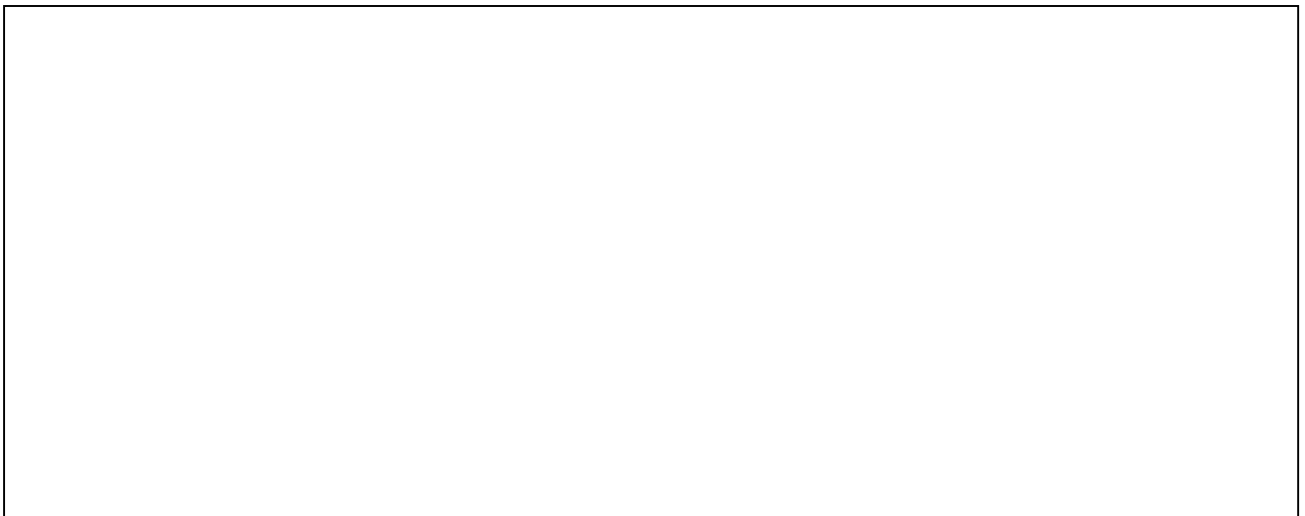
The sunlight becomes less bright in the

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B) Draw a picture of the evening sky.

A large, empty rectangular box with a black border, intended for drawing a picture of the evening sky.

**6.**What did you learn from "From Morning to Night"?

The image displays three identical sets of horizontal lines for handwriting practice. Each set is composed of three lines: a solid top line, a dashed middle line, and a solid bottom line. These sets are arranged vertically, providing a template for practicing letter formation and alignment.

## Teacher Guide &amp; Answers

**Note to Teacher:** Read each question out loud to your students and have each student complete the worksheet independently. For questions 5 A) and 6, you can have students draw their answers, answer orally, or write their answers depending on your students' progress. If you have them write their answers, you may want to write the word(s) on the board for them to copy.

**Passage Reading Level:** Lexile 130

**Directions:** For questions 1-4, circle the correct answer.

1. What appears in the sky in the morning?



the sun



the moon

2. Where is the sun in the middle of the day?

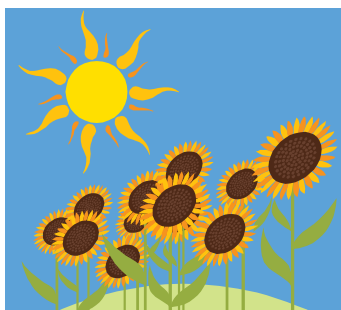


low in the sky



high in the sky

3. Where is the sun in the evening?



high in the sky

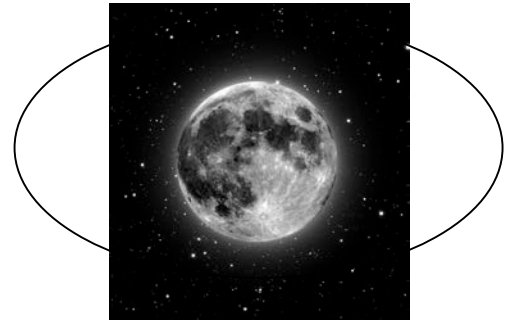


low in the sky

4. What can you see in the sky at night?



the sun



the moon and stars

5. A) *Note to Teacher: See note at the top of the first page.*

When does the sunlight become less bright because the sun is moving lower in the sky?

**Suggested answer:** The sunlight becomes less bright in the *evening*.

B) Draw a picture of the evening sky.

**Suggested answer:** Drawings may vary but should depict the sun lower in the sky and the sunlight should be less bright. Students may also use other colors in the sky such as red (or orange or yellow) in addition to blue.

6. *Note to Teacher: See note at the top of the first page.*

What did you learn from "From Morning to Night"?

**Suggested answer:** Answers may vary and should be supported by the passage.