**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

The following statements relate to the targets of the ELA Foundational Services **EQuIP Rubric for ELA.** Please indicate your comfort level with the following:

*4=I do this routinely and with confidence. I can teach others how to do this.*

*3= I do this sometimes in my job. I can share with others my successes.*

*2=I do this sometimes this in my job. I’m not sure I’m doing it right or with consistency.*

*1= I would like more information on this area so I can do this better and with more consistency.*

|  |  |  |
| --- | --- | --- |
| **EQuIP Rubric for ELA** | Pre | Post |
| I can describe the history and purposes of the EQuIP rubric |  |  |
| I can identify and explain the four dimensions of the EQuIP rubric.  |  |  |
| I can articulate how the EQuIP rubric can be used to evaluate a lesson or unit. |  |  |
| I can locate resources for lessons including Achieve and Achieve the Core.  |  |  |

**Reflection Questions following post survey:**

1. In what areas did you grow the most?
2. In what areas do you need further development?
3. What next steps do you plan to take to further develop your knowledge and skills related to teaching/assessing ELA?