**Description: Balanced Assessment Framework/Assessment Inventory**

Participants will review the assessments needed for a district or school to implement a balanced assessment system. A useful assessment inventory tool, along with the different types of assessments, will be shared.

**Pre-Post**

*4= Strongly Agree*

*3= Agree*

*2= Somewhat Agree*

*1= Disagree*

|  |  |  |
| --- | --- | --- |
| **Balanced Assessment Framework/Assessment Inventory** | Pre | Post |
| I can describe how an inventory process may assist in building a balanced assessment system. |  |  |
| I can identify the unique district and community contexts that may influence completion of an assessment inventory. |  |  |
| I can articulate the success criteria for completing an inventory process in the context of my district and community. |  |  |
| I can identify key stakeholders and develop strategies to mitigate barriers to stakeholder inclusion in the process. |  |  |
| I can strategize around potential scenarios that may occur as an outcome of an assessment inventory and generate potential solutions. |  |  |

**Reflection Questions following post survey:**

In what areas did you grow the most?

In what areas do you need further development?

What next steps do you plan to take to further develop your knowledge and skills related to inventorying your districts’ assessments and how they fit into a balanced assessment system; what resources do you need to take these steps; what barriers do you perceive to taking these next steps?