TOPIC AREAS

Assessment

Classroom Management

District/School Improvement Planning

English Language Arts

English Language Learners

Family Engagement

Fine Arts

Instructional Strategies

Integrating Technology

Math

Physical Education

Poverty

Restorative Justice

Science

Social Emotional Learning

Social Studies

Standards Based Grading

Teacher Evaluation

Trauma



95% report trainings aligned with needs indicate ROE/ISC was timely in service delivery

of presenters described as knowledgeable

80

Data Driven Results



of information is described as relevant

indicate training helped educator address student outcomes



describe as high quality materials and resources

Regional Offices of Education PROVIDING ISBE FOUNDATIONAL SERVICES

Intermediate Service Centers

• Professional Learning for ALL Schools & ALL Districts •

Statewide Delivery System	Impact
over	94%
87,000	reported utilizing knowledge and skills from trainings
Participants	•
over	76%
6,500	reported changing instructional practices
Sessions	•
95%	6 °UT 10
JJ Districts served	shared or redelivered
	 resources locally
\$4 .5	www.foundationalservices.org
MILLION Annually	 FY14-18 Data Sources: Statewide Evaluatio System, Service Tracker data and external evaluation by Measurement, Inc.

This program is fully (100%) funded with federal grant dollars

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ELEXIBLE

EXPERTS

FULLY FUNDED

RESPONSIVE

NEEDS

FOUNDATIONAL SERVICES...

- provide experts from across the state to assist in meeting district needs.
- experts are able to differentiate based on each district's needs.
- provide professional development and curriculum development.
- provide a variety of flexible delivery options, ie: institute days, early release days, half or full days, after school, late start days, or any way that best meets the district's needs.

DYNAMIC CONTENT EXPERTS...

 around the state allow for a Statewide System of Support, through your ROEs and ISCs, that is differentiated (in content and delivery model) to best meet your school/district's unique needs.

LITTLE TO NO COST

• This program is fully (100%) funded with federal grant dollars through FY18.

CREATING A BRIDGE TO IL-EMPOWER

 The 2017-2018 school year will be a transition period in preparation for the full implementation of IL-EMPOWER in 2018-19. During this time, Priority, Focus, and ALL school districts have the option to use Foundational Services to support the continuous improvement work in schools and districts.

Your ROE/ISC staff are ready to assist you in determining how best to utilize Foundational Services in FY18. Call today to schedule an appointment for your personal informal needs assessment.

www.foundationalservices.org

• Foundational Services - Serving the Whole Child, Whole School, Whole State •



Foundational Services has created a framework to identify local district needs and coordinate efforts to deliver high quality professional learning opportunities throughout the state

Quotes from...

TEACHERS: "Thank you for all you've done to provide and help us with this program. It has truly been beneficial! I plan to continue to implement small groups and strategies to help each child at individual levels." • "I like that it was hands-on. It was something that I actually did in my classroom that I shared with my partners/colleagues."

SUPERINTENDENT: "As a superintendent, these services have been instrumental in allowing me to develop continuous professional development with fidelity and develop a Professional Development Plan that not only meets the needs of the teachers but also far exceeds what we would have been able to offer in previous years."

DIRECTOR OF CURRICULUM, INSTRUCTION & ASSESSMENT: "The expanded topics and flexible delivery model has made a positive difference in how our district is able to access valuable Foundational Services. By bringing the presenters to us, we were able to engage entire school staffs in learning about assessment and help them apply their knowledge with their own materials and their own setting."

ROE/ISC: "We are making more of an impact with more teachers in more districts more often through Foundational Services."



In the first two quarters of FY18, Foundational Services facilitated more professional learning sessions than our highest year to date (for that same time period) with over 1,600 sessions and worked with over 17,600 participants in nineteen potential topic areas, differentiated according to identified need of the schools and districts.



Projected Results for FY18 – on track for 2,500 sessions, 30,000 participants – surpassing any year to date!