REGIONAL SUPERINTENDENT OF SCHOOLS
SCHOOL EVALUATION FORM
IASB Policy and Administrative Procedure Code Cross Reference Tool
(2014-2015 School Year)

Section 1 – Governance and Operations

Probe Number		Topic	IASB Code Number
1.	A.	District annually administers sate assessments as required by law	6:340
	B.	Informs student of timelines and procedures applicable to their participation in annual state assessments	
2.	A.	The Board of Education is in compliance with the procedures outlined in the rules governing student records.	7:340
		1. Scores on state assessments administered at the secondary level are part of the student's permanent record.	7:340-AP1
		2. Scores on state assessments administered at the elementary level are part of the student's temporary record	
		3. Permanent and temporary student records are maintained in compliance with state laws and regulations	7:340-AP2
		4. Student identifier used with the SIS included on each transcript and official record.	
	B.	Written notification of rights under the Student Records Act given to parents/students	7:340-AP1, E1
	C.	Written notification regarding destruction schedule for permanent and temporary records	7:340-AP2, E1
	D.	Allows students who fail to present records from a previous school to enroll	7:50
	E.	Transcript forwarded within 10 days to school to which a student is transferring	7:50-AP
	F.	Provides a Student Transfer Form to school student is transferring to	7:50-AP
.	G.	Requires a certified copy of student birth certificate or other proof of identity and age	
3.		Board has a policy regarding awarding graduation credit for correspondence courses and other non-formal educational endeavors	6:310
4.		The district has adopted a policy on bullying that:	7:180
	A.	Is based on the engagement of a range of school stakeholders	7:180-AP1
	B.	Is posted on the school district's website (if any), included in student handbooks and where other policies and rules on conduct are posted.	
	C.	Is distributed annually to parents, guardians, students, and school personnel, including new employees when hired.	
5.	A.	The board has a policy on school searches, student discipline, and students with aggressive behavior	7:140 7:190
	B.	If the board has established a discipline policy which allows for the use of isolated timeout or physical restraint, such policy conforms to statute	7:190 7:190-AP3
	C.	District maintains a parent/teacher advisory committee to develop guidelines. Policy addressing temporary classroom exclusion of disruptive students by the teacher.	2:150 5:230

	D.	Students, parents or guardians are informed of the contents of the discipline policy within 15 days of enrollment	7:190
	E.	District provides appropriate notification and due process as required in all issues involving suspensions and expulsions	7:200 7:210
	F.	District provides notification to students, parents/guardians that it may request or require a student to provide a password or other related account information to social networking sites.	7:140 7:140-E
6.		Board of education has adopted policies which identify support services for truants and chronic truants.	7:70
7.		District permits dropouts to participate in truant programs	7:70 6:110
8.	A.	District provides notice to parents prior to offering course in recognizing and avoiding sexual abuse to pupils in grades K - 8	6:60 6:60-AP 6:60-E
	B.	District provides that such pupils shall not be required to take the course if parent/Guardian submits written objection	6:60-E
9.		Number of professional capacities an administrator serves do not exceed those allowable under the School Code	NA
10.	A.	Board of education charges tuition for non-resident pupils	7:60
	B.	Board has a policy stating if a pupil's change of residence is due to the military obligation of a person with legal custody, residence is maintained.	7:60
	C.	District provides the opportunity for an individual enrolling a student to voluntarily state whether the student has a parent or guardian who is a member of a branch of the armed forces.	7:60
11.	A.	No pupil is excluded or segregated within any school on account of any protected category.	7:10
	B.	The district does not discriminate on the basis of sex in the provision of educational and extra-curricular programs, activities, services, and benefits.	7:10
		1. The board of education has (in written form)	
		a. Adopted a sex equity policy statement	7:10
		b. Established a sex discrimination grievance procedure	2:260
		c. Notified students, parents, employees, and the community of (a) and (b) above.	7:10 2:260
		d. Completed a system-wide sex equity evaluation at least once every 4 years.	NA
		e. Developed and implemented a sex equity plan (if applicable)	NA
		f. Conducted a student sports-interest survey.	NA
		2. The district has taken steps to:	
		a. Eliminate barriers to school attendance and school completion by pregnant and parenting students	7:10 6:150
		b. Protect students from sexual intimidation and sexual harassment	7:20 7:180
	C.	All persons within the district between the ages of 5 and 21 are accorded the right and opportunity to a free and equal education	7:10 6:120
12.		Staff person has been designated as Liaison for Homeless Children and Youth	6:140 6:140-AP
13.		School has a visible Public Notice Regarding Rights of Homeless	6:140 6:140-AP

14.	A.	District has ensured the enrollment of homeless children is ongoing and is not delayed due to scheduling issues	6:140 6:140-AP
	B.	Enrollment of homeless students not delayed due to residency document requirements	7:50 7:60 6:140
	C.	District has ensured enrollment of homeless children is not delayed due to the lack of legal guardianship or student records	7:50 7:60 6:140
	D.	District does not charge tuition for homeless students or refuse enrollment.	7:60 6:140
15.	A.	Principals have assumed administrative responsibilities and instructional leadership under the supervision of the superintendent	3:60
	B.	The district has established a job description for principals stating their primary responsibility is in the improvement of instruction and that a majority of their time shall be spent on curriculum and staff development.	3:60
16.	A	The board of education has adopted and enforces a policy that prohibits the promotion/passing of a student to the next higher grade for any reason not related to the academic performance of the student	6:280
	B.	The policy ensures that students meet local goals and objectives and can perform at the expected grade level prior to promotion	6:280 6:280-AP
	C.	Promotion is based on successful completion of the curriculum, attendance, and performance-based testing or other criteria established by the board	6:280
	D.	Students that do not qualify for promotion are provided remedial assistance.	6:110 6:280
17.		The board of education in a district that maintains any of the grades 9 through 12 has adopted and enforces a no pass/no play policy at the high school level	6:190 6:190-AP
18.	A	The local Board of Education, whether of a high school or elementary district, has adopted a policy regarding student athlete concussions and head injuries that is in compliance with the by-laws of the Illinois High School Association.	7:305 7:305-AP
	B.	Information about the district's concussion/head injury policy is included in any agreement, contract, code, or other written instrument that parents or guardians are required to sign before a student may participate in practice or competition.	7:300-E1
19.	A	District has developed and adopted a policy for the administration of medication	7:270
	B.	Policy is distributed to parents	7:270-AP1 7:270-E
	C.	Policy includes a statement that allows each school to permit self-administration of asthma medication, or use of an epinephrine auto-injector	7:270 7:270-AP2
20.		District has adopted written policies for the administration of the waiver of school fees.	4:140 4:140-AP 4:140-E1 4:140-E2

21.		District has a plan to require AEDs in indoor and outdoor physical fitness facilities and to have a trained AED user on staff during business hours. The plan requires AEDs available within 300 feet of outdoor facilities. Physical fitness facility staff that conduct practices or have games outside have been trained to use an AED and have an AED at every event.	4:170 4:170-AP6 4:170-AP6, E1 4L170-AP6, E2
22.	A.	District has a policy prohibiting disciplinary action based on the refusal of a student's parent or guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.	7:190
	B.	In-service training is provided on best practices regarding identification and treatment of ADD and ADHD	5:100
23.		The following incidents have been reported through the SIRS.	
	A.	Incidents of battery committed against staff to Local Law Enforcement and the Department of State Police's Illinois Uniform Crime Reporting Act	7:190 7:190-AP3
	B.	Staff immediately notify the principal's office if they observe any person in possession of a firearm on school grounds	7:190 7:190-AP3
	C.	School has an established procedure in place to report all drug-related incidents to the local law enforcement authorities and to the Department of State Police.	7:190 7:190-AP3
24.	A.	The Board of Education has a balanced budget	4:10
	B.	Board of Education submits budget to ISBE	4:10
25.	A.	If district has a web site, budget is posted	4:10
	B.	If district has a web site, all contracts over $25,000 and any contract with the exclusive bargaining representative is posted	4:60
	C.	If the district has a website School Report Cards are posted	6:15
	D.	Salary, compensation and benefits of the district superintendent and all district administrators and teachers are posted to the district website annually.	4:60 2:250-E2
26		District causes an audit of its accounts to be made and submits the resulting financial report	4:80
27.		District has filed report regarding vendor contracts	4:60 4:60-AP
28.	A.	School board members elected or appointed to their seat after June 13, 2011 complete within the first year of their term a minimum of four hours of professional development leadership training covering topics in education and labor law, financial oversight and accountability, and fiduciary responsibilities of a board member.	2:120
	B.	District maintains on its Internet website the names of school board members who have completed the training	2:120-E
29.		The board of education has a policy on teen dating violence that does all of the following:	
	A.	States that teen dating violence is unacceptable and prohibited and that each student has the right to a safe learning environment	7:185
	B.	Incorporates age-appropriate education about teen dating violence in new or existing training programs for students in grades 7 through 12 and school employees.	7:185 5:100

	C.	Establishes procedures for the manner in which employees of a school are to respond to incidents of teen dating violence.	7:185 7:180-AP1
	D.	Identifies by job title the school officials who are responsible for receiving reports related to teen dating violence	7:185
	E.	Notifies students and parents of the teen dating violence policy.	7:185 7:185-E
30.		District biannually administers the 5Essentials Survey or al alternate survey of learning conditions	NA

Section II – General Health and Safety

31.	A	District complies with the Health/Life Safety Code for Public Schools	4:170 4:170-AP1
	B.	Facilities are kept in compliance with life safety standards	4:150
32.	A.	Each school maintains records for each student which reflect compliance with examinations and immunizations requirements	7:100
	B.	The district excludes students for health examinations and immunization requirements after the October 15 exclusion date of the current school year or by an earlier date of the current school year established by official board policy and with proper notification	7:100
	C.	Parents are notified of dental exam requirements	7:100
	D.	On or before December 1 of each year the school district makes available the immunization data submitted to the State Board	7:100
	E.	District has submitted the Immunization Survey to ISBE	7:100
	F.	District has policy requiring eye examinations	7:100
	G.	Any child entering sixth and ninth grade shall show proof of receiving one dose of Tdap vaccine regardless of the interval since the last DTaP, DT or Td dose.	7:100
33.		The following general safety procedures are followed by the district	
	A.	Evacuation Drills, Bus Evacuation Drills, Severe Weather Drills, Law Enforcement Drill	4:170 4:170-AP1
	B.	Review of each buildings Emergency and Crisis Plan, Complete Annual Safety Report, Distribute of Copies of Safety Report	4:170 4:170-AP1
	C.	Injury/Sudden Illness procedures	4:170-AP1
	D.	Protective eye devices are worn	4:170-AP1
	E.	Toxic Substances	4:170-AP1
	F.	Training – Hazardous or Toxic Materials	4:160-AP
	G.	Pupil Transportation/School Bus Safety	4:110 4:110-AP1 4:110-AP2 4:110-AP3 4:110-E 7:220
	H	Valid Bus Driver Permits	5:280
	I	Each school bus must contain either an operating cellular radio telecommunication device or a two-way radio while the driver is in possession of a school bus	4:110 4:110-AP2
	J.	1. District has a policy to ensure that the bus driver is the last person to leave the bus.	4:110 4:110-AP2

		2. Policy requires the driver to	
		a. test the cellular or two way radio to ensure it is functioning before the bus is operated.	4:110-AP2
		b. Walk to the rear of the bus and check for children or other passengers before leaving the bus at the end of each route.	4:110 4:110-AP2
	K.	Buses equipped with automatic traffic law enforcement system have signs posted to that effect	NA
	L.	If district has one or more school buses equipped with an automatic traffic control system, notice is provided to drivers by posting on the website	NA
	M.	Each school maintains a Pesticide Registry	4:160 4:160-AP
	N.	1. District has developed and implemented an integrated pest management program, 2. has assigned and trained a designated staff member, or 3. if not economically feasible, has provided written notification and cost comparisons.	4:160-AP
	O.	If school district owns and controls a movable soccer goal, district has a policy and procedures that address the safety issues associated with the goals.	4:170 4:170-AP8
	P.	District notifies parents and staff of the video on hands-only cardiopulmonary resuscitation and AEDs posted by IHSA.	4:170-AP6, E3
34.	A.	School(s) in the district participate(s) in the School Breakfast Program (SBP) and/or National School Lunch Program (NSLP) and sell beverages or food other than as a part of the SBP/NSLP reimbursable meals that do not meet the competitive food standards to student before, during and/or within 30 minutes after the end of the school day do so only on exempted fundraising days.	4:120 4:120-AP2 6:50
	B.	If the district allows for exempted fundraising days, it:	
		1. Has a policy stating procedures to be used to request an exempted fundraising day and the process and criteria to review and approve or deny a request.	4:120 4:120-AP
		2. Includes the fundraising policy in the participating school's local wellness policy.	6:50
		3. Maintains for no less than three years a listing of the exempted fundraising days held.	
	C.	All revenue from the sale of any food or beverage meeting the competitive food standards sold to students in the food service areas during mean period accrue to the nonprofit school lunch account. Food and beverages not meeting standards are not sold in the food service area during meal periods.	4:120 4:120-AP
	D.	Every public school in the district provides a free lunch to students eligible for free meals.	4:130
	E.	Every public school in the district that offers a breakfast program shall provide free breakfasts to students eligible to receive free meals.	4:130
	F.	If claiming only state reimbursement, the district maintains an accurate record of the number of free breakfasts and lunches served to children each day.	4:120
35.	A. B.	District has a plan for summer breakfast or lunch, if applicable, or has filed a request for exemption from the summer food requirements	4:130
36.	A.	The school district in which 40% or more of the students are eligible	4:130

		for free or reduced-price lunches or in which at least 50% or more of the students are classified as low-income operate a School Breakfast Program	
	B.	The school district that meets the above criteria but does not operate a School Breakfast Program, has received an exemption from their ROE.	4:130
37.		District has a policy based on the Guidelines for Managing Life-Threatening Food Allergies in Illinois Schools.	7:285 7:285-AP
38.		The district conducts training on management of life-threatening food allergies:	5:100 5:100-AP
	A.	at least every two years.	
	B.	for all school personnel who work with students.	
	C.	Training is conducted by persons with expertise in anaphylactic reactions and management.	
39.		If the district includes high school grades, the district maintains catastrophic accident insurance for all student athletes injured while participating in school-sponsored or school-supervised athletic events sanctioned by IHSA, unless districts requires student athletes to have health insurance in order to participate.	4:100 7:300 7:300-E1

Section III – Personnel

40		All administrators, teachers, school support personnel, and professional staff are properly licensed and qualified for their assignments. NCLB highly qualified requirements	3:40 3:50 5:190 5:280
41.	A.	The local school district equity plan is on file.	6:170
	B.	The equity plan includes the strategies the district will use	
	C.	There is evidence the district has implemented the equity plan.	
42.	A.	Annual report for not-highly qualified teachers with the Regional Office of Education.	6:170-AP3
	B.	School district has a list of all of their not-highly qualified teachers	
43.	A.	District maintains a list of Teachers that receive any part of Title I funds	6:170 6:170-AP3
	B.	All teachers highly qualified for Title I assignment(s)	5:190
	C.	Plan to correct not-highly qualified status of teachers or to reassign them	5:190 5:190-AP
44.	A.	Letters to parents of children in Title I programs who were taught for more than four consecutive weeks by not-highly qualified teachers.	5:190-E2
	B.	Letters were forwarded in a timely manner.	
	C.	District has informed parents, they have the right to know about the qualifications of their child's teachers and paraprofessionals.	5:190-E1
	D.	The school district has reported the assignments of all licensed employees accurately on the Teacher Service Record.	NA

45.	A.	Newly elected School Board Members take oath of office	2:80
	B.	School Board makes employment decisions pertaining to superintendent and directs, through policy, the administration of the district.	2:130 2:240 4:10 4:150 5:30 6:40
	C.	School Board evaluates the superintendent in administration of school board policies and stewardship of the assets of the district.	3:40
46.		All staff members have their licenses registered with the ROE	5:190
47.	A.	The district maintains records for all professional personnel, paraprofessional personnel, and teacher aides currently employed by the district. The records shall contain:	5:150 5:150-AP
	B.	The individual's name	
	C.	Transcripts	5:190 5:280
	D.	Physical Examinations	5:30
	E.	Other Personnel Records	5:150-AP
	F.	Criminal Background Checks	5:30 5:30-AP
	G.	Background Checks on Contract Employees. Includes fingerprint checks on school bus drivers.	4:60-AP3 4:60-E
	H.	Statewide Sex Offender Check	5:30
	I.	Check against the Child Murderer and Violent Offender against Youth Database	5:30 5:30-AP2
	J.	Evaluations for all professional staff	3:60 5:200
48.		Staff evaluations plans meet the following requirements	
	A.	Each teacher in contractual continued service is evaluated at least once in the course of every two years	5:200
	B.	Each teacher not in contractual continued service is evaluated at least once during the course of each school year	5:200
	C.	A four category rating system is utilized by the district	5:200
	D.	Evaluations of principals and asst. principals weigh student growth at 30% or more of the summative rating.	3:60
	E.	No later than its PRA implementation date, the district has incorporated student growth as a significant factor in teacher evaluation ratings.	5:200
49.		Evaluators have completed the pre-qualification training program required by law.	3:40 3:50 3:60
50.		As applicable, district and teachers have convened a joint committee prior to the year of PERA implementation.	5:200
51.		The district adheres to the following RIF procedures:	5:200
	A.	Groups all teachers into one of four appropriate RIF categories	
	B.	District's RIF Joint Committee meets on or before Dec. 1st	

52.	A.	New employees sign statements stating that they have knowledge and understanding of the mandated reporting requirements.	5:90
	B.	Board of Education members made aware they are mandated reporters if an allegation is raised during a board meeting.	5:90 2:20
53.		District submits a list of all paraprofessional to ISBE	5:280
54.	A.	Paraprofessionals assigned only to tasks for which their approval is valid	5:280
	B.	Utilization of paraprofessionals, volunteers, and other non-certified personnel in compliance with the School Code	5:280
	C.	Volunteer personnel are utilized in compliance with the School Code	6:250 6:250-AP 6:250-E

Section IV – Instructional Program and Services

55.	A.	District conducts supervisory and inservice programs for the professional staff.	5:100 5:100-AP
	B.	District conducts inservice programs for supervisory and professional staff.	
		1. School personnel who work with pupils in grades 7-12 have been trained to identity warning signs of suicidal behavior and intervention techniques	5:100 5:100-AP
		2. Training is provided within the framework of the district's existing inservice training programs or as part of the required professional development activities.	
	C.	In schools that have a student with diabetes, all school employees shall receive training in the basics of diabetes care.	5:100 5:100-AP
	D.	Delegated care aides for students with diabetes receive appropriate training.	
56.		If the school system conducts state pre-approved inservice programs:	
	A.	Inservice programs are coupled with a three-hour school day or full-day inservice program.	5:100 6:20
	B.	Evaluation of the programs is on file in the district office	5:100-AP
57.		Complete class schedules are on file in the administrative office of each attendance center for all teachers assigned.	NA
58.	A.	The district has an organized plan for recording pupil progress and/or awarding credit.	6:280
	B.	The district has a policy that provides the procedure and reasons by and for which a grade may be changed	6:280 6:280-AP
	C.	The district provides parents and guardians of high school students timely periodic information concerning graduation requirements.	6:300
59.	A.	Annual Calendar for the school term prepared	6:20
	B.	Schools operating on a full school year plan have a school calendar with minimum term as required	6:20
60.		Each child receives the minimum clock hours of school work per day under direct supervision of licensed teachers or non-teaching personnel or volunteer personnel.	6:20

61.		Minimum clock hours for kindergarten and first grade are provided	6:20
62.	A.	Each school in the district provides a program of library media services for the students in each of its schools. 1. program includes an organized collection of resources that circulate to students and staff 2. Annual budget includes allocation for resources and supplies for the library media program. 3. District ensures that equitable access to a library media center is provided.	6:230
63.		District conducts comprehensive needs assessment in the areas of	
	A.	Guidance and Counseling Services	6:270
	B.	Psychological Services	7:250
	C.	Social Work Services	7:250
	D.	Health Services	7:250
64.		District has developed a plan for the transition to the use of a process that determines how children respond to scientific, research-based interventions.	6:160

Section V
Transitional Program Instruction (TPI) and Transitional Bilingual Education (TBE)

Probe Number		Topic	IASB Code Number
		Identification of English learners	
65.		The school district administers a home language survey that determines:	
	A.	Whether a language other than English is spoken in the student's home and, if so, which language; and	6:160
	B.	Whether the student speaks a language other than English and, if so, which language.	
66.		The district screens the English language proficiency of each student identified through the home language survey within 30 days after enrollment.	6:160
		Program Options, Placement and Assessment (TBE Programs)	
67.	A.	District has established a transitional bilingual education program for each language classification when an attendance center has an enrollment of 20 or more English learners of the same language classification.	6:160
	B.	English Learners in a full-time TBE program are provided instruction in the native language and English.	6:160
	C.	All teachers teaching English Learners in the native language are properly licensed.	
	D.	English Learners in TBE programs are provided instruction in English as a second language by properly licensed teachers.	
	E.	District established a bilingual parent advisory committee	
	F.	English Learners placed on a part-time TBE program meet the criteria for placement	
68.		Notice to parents or legal guardians of the student that their child has been enrolled in a transitional bilingual education program or a transitional program of instruction.	6:160

69.		If the district has 19 or fewer students of limited English proficiency from any single non-English language, and the district elects not to provide a TBE program, it provides a locally determined transitional program of instruction for those students.	6:160
70.	A	Annually assesses the English language proficiency of limited English proficiency students.	6:160
	B	Each student who is not enrolled in a TBE or TPI program but who has been identified as having limited English proficiency shall be required to participate in the assessment each year until he or she achieves a "proficient" score	

Section VI-A Instructional Program – Districts with Elementary Schools

Probe Number		Topic	IASB Code Number
71.		Areas of Study	
	A.	Full-day and half-day kindergarten provided	6:30
	B.	Language Arts, Reading, and other Communication Skills	6:60
	C.	Mathematics	6:60
	D.	Science	6:60
	E.	Conservation of Natural Resources	6:60
	F.	Social Studies	6:60
		1. History of the United States: Role of Ethnic Groups and Labor Unions	6:60
		2. Black History	6:60
		3. Constitution of the U.S. and the State of Illinois, use of flag, etc	6:60
		4. Unit of instruction on the Holocaust	6:60
		5. Unit of instruction on acts of Genocide	6:60
		6. Unit of study on the History of Women in America	6:60
		7. Unit of instruction on disability history, people with disabilities, and the disability rights movement.	6:60
		8. Unit of instruction studying the role and contributions of Hispanics	6:60
	G.	Career Education – Awareness and Exploration	6:60
	H.	Character Education	6:60
	I.	Music	6:60
	J.	Art	6:60
	K.	Physical Education	6:60
		1. Special activities in physical education or modifications	7:260
		2. Developmentally planned and sequential curriculum	6:60
		3. If P.E. not offered, waiver in place	N/A
	L.	Health Education	6:60
		1. Part of the formal instructional program at each grade level	6:60
		2. Shall include all required areas	6:60
		3. Includes instruction in AIDS and dangers of drug and alcohol consumption during pregnancy.	6:60
	M.	Instruction related to the prevention and abuse of steroids	6:60 7:240
	N.	Safety Education	6:60

O.	Internet Safety Education for grades 3 through 12	6:60
P.	District promotes 60 minutes of minimum reading opportunity daily for students in K through 3rd grade whose reading level is one grade level or lower than current grade level.	6:60
Q.	District offers age appropriate sexual abuse and assault awareness and prevention education.	6:60

Section VI-B Instructional Program – Districts with High Schools

Probe Number	Topic	IASB Code Number
72.	District provides a comprehensive curriculum for grades 9-12	6:60
		6:300
A.	Language Arts	6:60
B.	"Writing intensive" courses	6:60
C.	Science	6:60
D.	Mathematics	6:60
E.	History of the United States	6:60
	1. History of Women in America	6:60
	2. Unit of instruction on the Holocaust	6:60
	3. Acts of Genocide	6:60
	4 Black History, including slave trade	6:60
	5. Disability history, people with disabilities, and the disability rights movement.	6:60
	6. Role and contribution of Hispanics	6:60
F.	Foreign Language	6:60
G.	Music	6:60
H.	Art	6:60
I.	Career Education – Orientation and Preparation	6:60
J.	Health Education	6:60
		6:60-AP
K.	Physical Education	6:60
	Special activities or modified course	7:260
	1. Provisions for allowable variability in special cases	6:310
	2. Excusing students from physical education	6:310
	3. Excusing students to receive Special Education services	6:310
	4. Developmentally Planned and Sequential Curriculum	6:60
L.	Consumer Education	6:60
M.	Conservation of Natural Resources	6:60
N.	Instruction in prevention of abuse of anabolic steroids	6:60
O.	Program of Media/Library Services	6:230
P.	Sexual abuse and assault awareness and prevention	6:60
Q.	1. Driver Education Program	6:60
	a. Classroom instruction, 30 clock hours of instruction	6:60
	b. Instruction on distracted driving	6:60
	c. Behind-the-Wheel, full 6 hours of practice driving	6:60
	2. Offered during the normal school day and other times	N/A
	3. Fee is waived for eligible students	4:140

			4:140-AP
		4. Enrollment eligibility – passing grade in at least 8 courses	6:60
	R	Training on how to properly administer cardiopulmonary resuscitation and how to use an automated external defibrillator	6:60
73.	A	Minimum Requirements for Graduation for students entering 9th grade: 1. Four years of language arts 2. Two years of writing intensive courses 3. Three years of mathematics 4. Two years of science 5. Two years in social sciences 6. One year chosen from music, art, foreign language, or vocational education	6:300
	B.	American patriotism and the government	6:60 6:300

Section VII - Special Education

Probe Number		Topic	IASB Code Number
74.		Necessary non-licensed personnel employed in classes, programs, or services are under the direct supervision of a qualified specialist and receive inservice training.	3:30 3:40 5:190 5:280
75.		Age range of students in special programs does not exceed	6:120
	A.	Four year limit for primary, intermediate, and junior high	6:120-AP1
	B.	Four to six year limit for secondary	
76.		Enrollment limitations are observed	6:120 6:120-AP1
77.		Transportation is provided, as required	4:110
78.		Full instructional day is provided	6:20
79.		Facilities used are in compliance with life-safety regulations and are at least equal to those provided to students in standard school program.	6:120-AP1 6:170
80.		Students eligible for special education and related services through age 21 (through the day before the student's 22nd birthday)	6:120
81.		Within 14 school days district determines whether an evaluation is warranted after receiving a request	6:120-AP1
82.		District has a plan specifying limits on the work load of special educators.	6:120-AP1