

Foundational Services (CARSS) Science



Workshop: Beginning to Build a Unit of Study Aligned to NGSS



Participant Workbook

The following statements relate to the Science Foundational Service training:

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Please indicate	your	comfort	level v	with	the	followin	g:
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4 = Fully Agree

3 = Agree

2 = Somewhat Agree

1 = Disagree

NA = Not Applicable to this training session

Science		
In the storyline development process:	Pre	Post
I can bundle performance expectations in order to create a coherent unit of study aligned to the Next Generation Science Standards.		
I can unpack in order to create a coherent unit of study aligned to the Next Generation Science Standards.		
I can identify candidate phenomena for student exploration in order to create a coherent unit of study aligned to the Next Generation Science Standards.		
I can develop a sample student product to assess students learning in order to create a coherent unit of study aligned to the Next Generation Science Standards.		

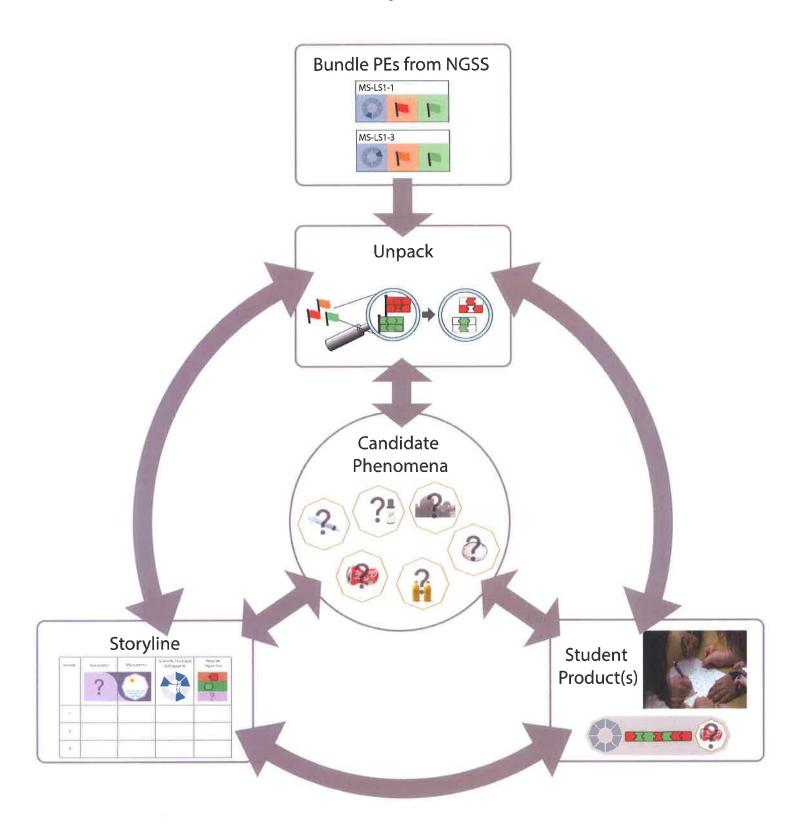
Reflection Questions following post survey:

1	What areas	did you	grow th	e mast?
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- 2. What areas do you need further development?
- 3. What next steps do you plan to take to further develop your knowledge and skills related to NGSS?

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NGSS Storyline Process



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Reiser, B. J. (2014). Designing coherent storylines aligned with NGSS for the K-12 classroom. National Science Education Leadership Association, Boston, MA.

Reiser, B. J., Novak, M., & Fumagalli, M. (2015). NGSS storylines: How to construct coherent instruction sequences driven by phenomena and motivated by student questions. Illinois Science Education Conference 2015, Tinley Park, IL.

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Activating Prior Knowledge

Phase	Reminders or Notes			
Bundling Performance Expectations from NGSS				
Unpacking				

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Identifying Candidate Phenomena		
Developing a Student Product		

What Can I Take Away?

Foundational Services for Science – *Workshop: Building a Unit of Study Aligned to NGSS* focuses on equipping educators with the tools needed to developing a unit of study aligned to the Next Generation Science Standards. Following each session, we will take a few moments to reflect on our work and track our thinking. Use the spaces below each session tile for your reflections.

