The following statements relate to the Science Foundational Service training:

The Tools Needed to Bring NGSS to the Classroom

Please indicate your comfort level with the following:

4 = Fully Agree

3 = Agree

2 = Somewhat Agree

1 = Disagree

NA = Not Applicable to this training session

Science	Pre	Post
I can distinguish the difference between a traditional science classroom and an NGSS classroom.		
I can read the performance expectations and identify where to go for more information regarding those performance expectations.		
I can examine the disciplinary core ideas to determine a focus for curriculum.		
I can identify and compile phenomena that students will investigate using three-dimensional learning.		
I can examine the crosscutting concepts to determine how to implement them into instruction.		
I can utilize the crosscutting concepts to enhance students' observation and investigation of phenomena.		
I can examine the practices to determine how to implement them into instruction.		
I can utilize the practices to engage students in three-dimensional learning and exploration of phenomena.		

Reflection Questions following post survey:

1. What areas did you grow the most?

2. What areas do you need further development?

3. What next steps do you plan to take to further develop your knowledge and skills related to NGSS?