**CIP NCLB Presentation**

**2-5-15**

**Materials needed: All drafts of materials will be sent to the group by January 26, 2015**

* Giant post-its – Linda O. will write the questions on post-its
* Small post-its – Linda O.
* Markers – Suzy
* One-pager – targets, Myth/Fact, resources, notes section, and next steps - Suzy
* Wise Ways piece – Harvey (send to Suzy)
* FAQ on CIP and Rising Star – Suzy
* IIRC handout – Harvey (send to Suzy)
* PPT – Linda
* Suzy will print all copies and bring to NCLB
* Linda will bring computer and projector, Harvey will bring back-ups

**Outcomes for this session**: Participants will leave the presentation with a better understanding of the value of CIP and resources they can use on their journey.

**Structure:**

1:45-1:50 **Robin -** **Welcome** – Individually, respond to the questions on the Giant post-its

Carousel activity - Suzy will be the keeper of the questions

1:50 – 1:55 **Suzy -** **Introduction of the targets**

Ask questions related to Continuous Improvement Planning

Recognize the value of Continuous Improvement Planning

Locate multiple sources of data for use in your Continuous Improvement Planning

Access resources to support Continuous Improvement Planning

Identifying next steps in your school/district’s Continuous Improvement Planning

1:55- 2:05 **Linda - Turn and talk** – complete the Myth/Fact section; presenters walk around, take notes on the conversations and share with the larger group

2:05- 2:15 **Jay - Recognizing the value of CIP**

* Activity – question --- Think/Pair/Share - What are some of the possible values of CIP?
  + Sample answers –
    - Define and ensure that stay focused on goals at all levels
    - Provide a means for measuring success
    - Tool for communication to all stakeholders
    - Allows for input from multiple stakeholders
    - Systematic means by which you can collect and analyze data
    - Lets us know how we are doing – keeps us on target
* Content to share after activity
  + FAQ – distribute to participants
  + Pull something out from the Wise Ways/research related to CIP

2:15-2:25 **Harvey - Locate Multiple Sources of Data for use with CIP**

* IIRC
* Rising Star
* Ask participants what types of data they currently use for CIP

2:25-2:30 **Merri-lynne** --Point out the resources listed on their one-pager; Quick information about Foundational Services

2:30 **Robin** - encourage them to complete the graphic organizer on the one-pager as to their next steps, and EXIT SLIP – What information did you gain from today’s session? Is there one piece you will go back and share with a colleague or administrator (?s on ppt).