**Description: ELA Foundational Services: Text Complexity Kit**

This resource-rich professional development will provide educators with instructional practices to implement the Illinois Learning Standards (ILS) for the Shift Kit of Text Complexity. The Shift Kit website will be used to facilitate the various tasks necessary to meet the standards and prepare for PARCC. Strategies and resources will be shared.

**Pre-Post**

*4=I do this routinely and with confidence. I can teach others how to do this.*

*3= I do this sometimes in my job. I can share with others my successes.*

*2=I do this sometimes this in my job. I’m not sure I’m doing it right or with consistency.*

*1= I would like more information on this area so I can do this better and with more consistency.*

|  |  |  |
| --- | --- | --- |
| **ELA – Text Complexity Shift Kit** | Pre | Post |
| I can explain the organization of the Text Complexity Shift Kit.  |  |  |
| I can recognize the three part model of text complexity, designed by the writers of the CCSS, and explain the indicators of each part.  |  |  |
| I can articulate that based on text complexity research, texts that students encounter should fall within a recognized grade level text complexity band. |  |  |
| Using the tools and rubrics provided in the text complexity kit, I can evaluate a text’s complexity.  |  |  |
| I can locate additional resources for text complexity available through ISBE and a variety of other states and websites. |  |  |
| I can include the information gained about text complexity into my lesson/unit planning. |  |  |

**Reflection Questions following post survey:**

In what areas did you grow the most?

In what areas do you need further development?

What next steps do you plan to take to further develop your knowledge and skills related to Text Complexity?