**Description: ELA Foundational Services: English Language Arts Shift Kit**

This resource-rich professional development will provide educators with instructional practices to implement the Illinois Learning Standards (ILS) for the Shift Kit of English Language Arts. The Shift Kit website will be used to facilitate the various tasks necessary to meet the standards and prepare for PARCC. Strategies and resources will be shared.

**Pre-Post**

*4=I do this routinely and with confidence. I can teach others how to do this.*

*3= I do this sometimes in my job. I can share with others my successes.*

*2=I do this sometimes this in my job. I’m not sure I’m doing it right or with consistency.*

*1= I would like more information on this area so I can do this better and with more consistency.*

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| **ELA – English Language Arts Shift Kit** | Pre | Post |
| I can explain the organization of the English Language Arts Shift Kit. |  |  |
| I can give examples of ways to pair informational text with literary text. |  |  |
| I can articulate the importance of introducing and using a variety different text structures that are not limited to narrative.  |  |  |
| I can identify strategies to scaffold instruction of reading and writing to avoid the dangers of “over teaching” before students read. |  |  |
| I can identify additional resources for writing strategies available through ISBE and a variety of other states and websites. |  |  |
| I can include the information gained about a variety of text structures and literary selections into my lesson/unit planning. |  |  |

**Reflection Questions following post survey:**

In what areas did you grow the most?

In what areas do you need further development?

What next steps do you plan to take to further develop your knowledge and skills related to English Language Arts?