**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

The following statements relate to the targets of the Teacher Evaluation for Foundational Services training/workshop session Module 4. Please indicate your comfort level with the following:

*4= I do this routinely and with confidence. I can teach others how to do this.*

*3= I do this sometimes in my job. I can share with others my successes.*

*2= I do this sometimes this in my job. I’m not sure I’m doing it right or with consistency.*

*1= I would like more information on this area so I can do this better and with more consistency.*

|  |  |  |
| --- | --- | --- |
| Teacher Evaluation – Module 4 | Pre | Post |
| I can demonstrate knowledge of the measurement models (adaptive conditional status, gain based and multi-variate). |  |  |
| I have a working knowledge of *A Practitioner’s Guide to Measurement Models.* |  |  |
| I can define the 6 key terms in Part 50 related to measurement models. |  |  |
| I am confident that I could provide the information needed for a joint committee to select/use a measurement model. |  |  |
| I can identify the 4 steps within the use of a measurement model. |  |  |

**Reflection Questions following post survey:**

1. In what areas did you grow the most?
2. In what areas do you need further development?
3. What next steps do you plan to take to further develop your knowledge and skills related to the State Model and Summative Rating?