PARCC Practice Test Scavenger Hunt

http://practice.parcc.testnav.com/#

Grade-level or Course \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Go through the practice test and identify items that can be associated with the practice standards or the major CCSSM shifts. List implications that these types of problem have for people planning curriculum and implementing the CCSSM in a classroom. Are there any other items of interest that you would include in this list?

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| Look For: | Problem # | What implication does this have for the classroom? |
| 1. Make sense of problems and persevere in solving them.  |  |  |
| 2. Reason abstractly and quantitatively. |  |  |
| 3. Construct viable arguments and critique the reasoning of others. |  |  |
| 4. Model with mathematics.  |  |  |
| 5. Use appropriate tools strategically.  |  |  |
| 6. Attend to precision.  |  |  |
| 7. Look for and make use of structure.  |  |  |
| 8. Look for and express regularity in repeated reasoning.  |  |  |
| Focus of the grade |  |  |
| Coherence across grades, domains, clusters or standards |  |  |
| Rigor – Conceptual Understanding |  |  |
| Rigor – Application |  |  |
| Rigor –Procedural Skill and Fluency |  |  |
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