**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

The following statements relate to the targets of the Math Foundational Services **Introduction to Math Standards and Resources.** Please indicate your comfort level with the following:

*4=I do this routinely and with confidence. I can teach others how to do this.*

*3= I do this sometimes in my job. I can share with others my successes.*

*2=I do this sometimes this in my job. I’m not sure I’m doing it right or with consistency.*

*1= I would like more information on this area so I can do this better and with more consistency.*

|  |  |  |
| --- | --- | --- |
| **Introduction to Math Standards and Resources**  | Pre | Post |
| I can articulate the characteristics and goals of the Illinois Learning Standards in Mathematics |  |  |
| I can explain the 3 Key Shifts for Mathematics and how they are connected.  |  |  |
| I am aware of the available support on the ISBE PLS website and the Illinois Classrooms in Action website for the New Illinois Learning Standards in Mathematics |  |  |
| I can articulate the characteristics and goals of the PARCC assessment |  |  |
| I can describe the components and uses of the PARCC Model Content Frameworks.  |  |  |
| I can navigate the PARCC website, locating useful documents and resources.  |  |  |
| I have completed a PARCC practice test and can describe the key features of this type of assessment.  |  |  |

**Reflection Questions following post survey:**

1. In what areas did you grow the most?
2. In what areas do you need further development?
3. What next steps do you plan to take to further develop your knowledge and skills related to teaching/assessing Math?