Changes in TE Modules related to Special Populations.

*ALL CHANGES ARE ALSO REFLECTED IN THE FACILITATORS GUIDES.*

MODULE #1

1. Mod #1 Scavenger hunt Question 4 related to dealing with special populations. (no change)
2. Mod # 1 Slide 9 reference to teachers of special populations are included in definition of teacher. (Notes)
3. Mod #1 Slide 17 Reference to IEP goals as they relate to type 3 assessments. (Notes)
4. Mod #1 Slide 22 – IEP goals may also include assessments (Notes)
5. Mod #1 Slide 25 – reference to special populations (no Change)

Module #2

1. Slide 9 refers to a question about how special populations will be considered. (no changes)
2. Slide 11 “Categories of Teachers” should include Special Education and ELL(notes)
3. Slide 12 - IEP assessments could be considered Type 3 (Notes)
4. Slide 14 – Special Education added to chart
5. Slide 15 – IEP as Type 3 (notes)
6. Slide 17 –refers to Special Populations

Module #3

1. Slide 10 – Much like an IEP (notes)
2. Slide 37 – or special populations – (on slide)
3. Slide 41 – IEP may contain assessments (notes)
4. New slide 49 refers to SLO examples.

Module #4

1. Slide 22 contains IEP and ELP (no change)

Module #5

1. Slide 23 references student characteristics (no change)
2. Slide 28 – Student needs referenced (no change)
3. Slide 31 Refers to IEPs (no change)

Module #6

1. no changes