**Training Takeaways**

Foundational Services for Continuous Improvement Planning

Professional Development

Revised July 31 – Aligned to PPT and Facilitator’s Guide

Agenda

Opening Activities

**Objective 1: Identify the key vocabulary used in Rising Star**

* Continuous Improvement Planning – An Overview
* A Cycle of Improvement
* Establishing a Continuous Improvement Team
* Previewing Important Terms

**Objective 2: Describe the four steps used in the Rising Star continuous improvement tool**

* Introducing Rising Star on IIRC
* Accessing the online Rising Star Platform
* Previewing Important Terms
* Step 1 – Analyzing Data
  + Analyzing Data from Multiple Sources
  + Practice: Analyzing Data using Rising Star on IIRC
* Step 2 – Assessing Indicators
  + Assessing Indicators: Where to Begin
  + Considerations when Assessing an Indicator
  + Practice: Assessing an Indicator
* Step 3 – Creating a Plan
  + Considerations when Creating a Plan
  + Practice: Planning for an Objective
* Step 4 - Monitoring for Improvement
  + Utilizing Additional Tools, Resources, and Reports
  + Planning for a Meeting

(continued)

**Objective 3: Identify the benefits of using Rising Star as a tool for continuous improvement planning**

* A free on-line tool available for district and school continuous improvement planning
* A web-based continuous improvement planning system based upon indicators of effective professional practices supported by research briefs (Wise Ways®)
* Resides on the Illinois Interactive Report Card (IIRC) hosted by Northern Illinois University

**Objective 4: Learn state expectations and available support for the use of Rising Star.**

* Expectations and Support Available to Rising Star Users
* Closing Connections