**Description: State Assessments in a Balanced Assessment Framework**

All assessments administered in schools should influence instruction and lead to student achievement. This ***Networking for Implementation*** opportunity outlines the purposes of PARCC Assessment, as well as accompanying Score Reports. This training will share resources for keeping up-to-date on information related to PARCC and SAT (as more information becomes available). A myriad of PARCC resources will be discussed to help educators understand how this assessment can influence their teaching and student learning. Participants are encouraged to identify their needs prior to this Networking for Implementation opportunity so facilitators may plan accordingly.

**Pre-Post**

*4= Strongly Agree*

*3= Agree*

*2= Somewhat Agree*

*1= Disagree*

|  |  |  |
| --- | --- | --- |
| **State Assessments in a Balanced Assessment Framework** | Pre | Post |
| I can identify and access assessment-related resources, non-summative assessment tools, and professional development tools that can be used to support classroom instruction. |  |  |
| I can communicate the meaning of the PARCC individual score. |  |  |

**Reflection Questions following post survey:**

In what areas did you grow the most?

In what areas do you need further development?

What next steps do you plan to take to further develop your knowledge and skills related to state assessments in a balanced assessment system and how to share this information with colleagues; what resources do you need to take these steps; what barriers do you perceive to taking these next steps?